

Comprehensive Universal Reading Screener Matrix for Grades K–3

Kindergarten

| Reading Measure | aimswebPlus | i-Ready Suite | DIBELS, 8 th Edition | easyCBM | MAP Suite | Star Assessment Suite | FastBridge Suite/FAST |
|-------------------------------|--|---|---|--|---|--|---|
| Phonological Awareness | Letter Word Sound Fluency (F, W, S) | i-Ready Diagnostic Phonological Awareness Domain (F, W, S) | Phonemic Segmentation Fluency (F, W, S) | Letter Sounds (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S) | Star Early Literacy: Phonological Awareness Domain (F, W, S) | earlyReading Letter Sounds (F, W, S) |
| Phonemic Awareness | Initial Sounds (F) Phoneme Segmentation (W, S) | i-Ready Diagnostic Phonological Awareness Domain (F, W, S) | Phonemic Segmentation Fluency (F, W, S) | Phoneme Segmenting (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S) | Star CBM Phoneme Segmentation Fluency (F, W, S) | earlyReading Onset Sounds (F, W) earlyReading Word Segmenting (W, S) |
| Sound Symbol | Letter Word Sound Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Nonsense Word Fluency (F, W, S) | Letter Sounds (F, W, S) | MAP Reading Fluency Dyslexia Screener: Letter Sound Fluency (Phonics and Word Recognition Domain) (F, W, S) | Star CBM Letter Sound Fluency (F, W, S) | earlyReading Letter Sounds (F, W, S) |
| Alphabet Knowledge | Letter Naming Fluency (F, W, S) | i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper-and-Lowercase Letters (F, W, S) | Letter Naming Fluency (F, W, S) | Letter Names (F) Phoneme Segmenting (F, W, S) | MAP Reading Fluency Dyslexia Screener: Letter Knowledge (Phonics and Word Recognition Domain) (F, W, S) | Star CBM Letter Naming Fluency (F, W, S) | earlyReading Letter Name (F) earlyReading Concepts of Print (F) |

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|------------------------|-------------------------------------|--|---------------------------------|--|--|--|--|
| Decoding Skills | Letter Word Sound Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Word Reading Fluency (F, W, S) | Letter Sounds (F, W, S) Word Reading Fluency (W, S) | MAP Reading Fluency Dyslexia Screener: Sentence Reading Fluency Domain (F, W, S) | Star Early Literacy: Phonics Domain (F, W, S) | earlyReading Letter Sounds (F, W, S) earlyReading Nonsense Words (W, S) |
| Rapid Naming | Letter Naming Fluency (F, W, S) | i-Ready Early Reading Task for Rapid Automatized Naming of: Objects (F) Colors (W) Mixed Upper and Lowercase Letters (S) | Letter Naming Fluency (F, W, S) | Rapid Automatic Naming (F, W, S) | MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S) | Star CBM RAN COLOR NAMING OR PICTURE NAMING (F, W, S) | earlyReading Letter Name (F) earlyReading Letter Sounds (W, S) earlyReading Sight Words-50 (S) |
| Encoding | Spelling (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Nonsense Word Fluency (F, W, S) | Letter Sounds (F, W, S) Word Reading Fluency (W, S) | MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain) (F, W, S) | <i>Based on other guidance, encoding can be screened through phonics and word study domains. STAR CBM Receptive Nonsense Words (F, W, S)</i> | earlyReading Letter Sounds (F, W, S) earlyReading Nonsense Words (W, S) |
| Comprehension | Listening Comprehension (F, W, S) | i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S) | | | MAP Growth Reading K-2 (needed for composite score) (F, W, S) | Star Early Literacy Sentence-Level Comprehension and Paragraph-Level Comprehension Domains (F, W, S) | |

Comprehensive Universal Reading Screener Matrix for Grades K–3

First Grade

| Reading Measure | aimswebPlus | i-Ready Suite | DIBELS, 8 th Edition | easyCBM | MAP Suite | Star Assessment Suite | FastBridge Suite/FAST |
|-------------------------------|--|--|---|---|---|---|--|
| Phonological Awareness | Nonsense Word Fluency (F, W, S) | i-Ready Diagnostic Phonological Awareness Domain (F, W, S) | Phonemic Segmentation Fluency (F, W, S) | Letter Sounds (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S) | STAR CBM Phoneme Segmentation (F, W, S) | earlyReading Word Segmenting (F, W, S) earlyReading Nonsense Word Fluency (F, W, S) |
| Phonemic Awareness | Phoneme Segmentation (F) | i-Ready Diagnostic Phonological Awareness Domain (F, W, S) | Phonemic Segmentation Fluency (F, W, S) | Phoneme Segmenting (F) | MAP Reading Fluency Dyslexia Screener: Phonological and Phonemic Awareness Skill Area (F, W, S) | Star CBM Phoneme Segmentation Fluency (F, W, S) | earlyReading Word Segmenting (F, W, S) earlyReading Nonsense Word Fluency (F, W, S) |
| Sound Symbol | Nonsense Word Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Nonsense Word Fluency (F, W, S) | Letter Sounds (F, W, S) | MAP Reading Fluency Dyslexia Screener: Letter Sound Fluency (Phonics and Word Recognition Domain) (F, W, S) | Star CBM Letter Sound Fluency (Fall) | earlyReading Nonsense Word Fluency (F, W, S) |
| Alphabet Knowledge | Letter Word Sound Fluency (F) Oral Reading Fluency (W, S) | i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper- and Lowercase Letters (F, W, S) | Letter Naming Fluency (F, W, S) | Phoneme Segmenting (F, W, S) Letter Sounds (F, W, S) | MAP Reading Fluency Dyslexia Screener: Letter Knowledge (Phonics and Word Recognition Domain) (F, W, S) | Star CBM Letter Sound Fluency (Fall) | earlyReading Word Segmenting (F, W, S) |

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|------------------------|--------------------------------|--|--|---|--|---|--|
| Decoding Skills | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) i-Ready Oral Reading Fluency Benchmark Assessment (W, S) | Word Reading Fluency (F, W, S) Oral Reading Fluency (F, W, S) | Letter Sounds (F, W, S) Word Reading Fluency (F, W, S) Passage Reading Fluency (W, S) | MAP Reading Fluency Dyslexia Screener: Sentence Reading Fluency Domain (F, W, S) | STAR CBM Passage Oral Reading (F, W, S) | earlyReading Nonsense Words (F, W, S) earlyReading Sentence Reading (F) CBM Reading (W, S) |
| Rapid Naming | Letter Word Sound Fluency (F) | i-Ready Early Reading Task for Rapid Automatized Naming of: Objects (F) Colors (W) Mixed Upper and Lowercase Letters (S) | Letter Naming Fluency (F, W, S) | Rapid Automatic Naming (F, W, S) | MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S) | STAR CBM RAN Color Naming or Picture Naming (F, W, S) | earlyReading Sight Words-150 (F, W, S) |
| Encoding | Spelling (F, W, S) | i-Ready Early Reading Task for Spelling/Encoding (F, W, S) | Letter Naming Fluency (W, S) | Letter Sounds (F, W, S) Word Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain) (F, W, S) | <i>Based on other guidance, encoding can be screened through phonics and word study domains. STAR CBM Expressive Nonsense Words (F, W, S)</i> | earlyReading Nonsense Words (F, W, S) |

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|----------------------|-----------------------------------|---|---------------------------------|---------|---|--|--------------------------------------|
| Comprehension | Listening Comprehension (F, W, S) | i-Ready Diagnostic Comprehension Domains (Informational and Literary) (F, W, S) | | | MAP Growth Reading K-2 (needed for composite score) (F, W, S) | STAR Early Literacy Sentence-Level and Paragraph-Level Comprehension Or STAR Reading (F, W, S) | CBM Comprehension - Questions (W, S) |

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Second Grade

| Reading Measure | aimswebPlus | i-Ready Suite | DIBELS, 8 th Edition | easyCBM | MAP Suite | Star Assessment Suite | FastBridge Suite/FAST |
|-------------------------------|--------------------------------|--|---------------------------------|--|--|--|-----------------------|
| Phonological Awareness | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonological Awareness Domain (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Phonemic Awareness | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonological Awareness Domain (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Sound Symbol | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Alphabet Knowledge | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |

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|------------------------|--------------------------------|--|---|--|--|---|-----------------------|
| Decoding Skills | Oral Reading Fluency (F, W, S) | i-Ready Oral Reading Fluency Benchmark Assessment (F, W, S) i-Ready Diagnostic Phonics Domain (F, W, S) | Nonsense Word Fluency (F, W, S) - needed for composite Word Reading Fluency (F, W, S) needed for composite Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Sentence Reading Fluency Domain (F, W, S) | Star CBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Rapid Naming | Oral Reading Fluency (F, W, S) | i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper- and Lowercase Letters (F) i-Ready Early Reading Task for Rapid Automatized Naming of Numerals (W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S) | Star CBM RAN Color Naming or Picture Naming (F, W, S) | CBMreading (F, W, S) |
| Encoding | Spelling (F, W, S) | i-Ready Early Reading Task for Spelling/Encoding (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain) (F, W, S) | <i>Based on other guidance, encoding can be screened through phonics and word study domains. Star CBM Expressive Nonsense Words (F, W, S)</i> | CBMreading (F, W, S) |

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|----------------------|---|---|---------------------------------|--|---|---|----------------------------------|
| Comprehension | Reading Comprehension (F, W, S) Vocabulary (F, W, S) - | i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S) | MAZE (F, W, S) | Proficient Reading (F, W, S) Vocabulary (F, W, S) | MAP Growth Reading 2-5 (needed for composite score) (F, W, S) | Star Early Literacy Sentence-Level or Paragraph Level Comprehension Domains or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S) | aReading Comprehension (F, W, S) |

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Third Grade

| Reading Measure | aimswebPlus | i-Ready Suite | DIBELS, 8 th Edition | easyCBM | MAP Suite | Star Assessment Suite | FastBridge Suite/FAST |
|-------------------------------|--------------------------------|---|---------------------------------|--|--|--|-----------------------|
| Phonological Awareness | Oral Reading Fluency (F, W, S) | i-Ready Early Reading Task for Phoneme Manipulation (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Phonemic Awareness | Oral Reading Fluency (F, W, S) | i-Ready Early Reading Task for Phoneme Manipulation (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonological Awareness Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Sound Symbol | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Alphabet Knowledge | Oral Reading Fluency (F, W, S) | i-Ready Diagnostic Phonics Domain (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Phonics and Word Recognition Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |

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| Reading Measure | aimswebPlus | i-Ready Suite | DIBELS, 8 th Edition | easyCBM | MAP Suite | Star Assessment Suite | FastBridge Suite/FAST |
|------------------------|--------------------------------|---|--|--|--|---|-----------------------|
| Decoding Skills | Oral Reading Fluency (F, W, S) | i-Ready Oral Reading Fluency Benchmark Assessment (F, W, S) | <p>Nonsense Word Fluency (F, W, S) - needed for composite</p> <p>Word Reading Fluency (F, W, S) needed for composite</p> <p>Oral Reading Fluency (F, W, S)</p> | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Sentence Reading Fluency Domain (F, W, S) | StarCBM Passage Oral Reading (F, W, S) | CBM Reading (F, W, S) |
| Rapid Naming | Oral Reading Fluency (F, W, S) | <p>i-Ready Early Reading Task for Letter Naming Fluency of Mixed Upper- and Lowercase Letters (F) (Use rapid automatized naming cut scores featured in the task packet)</p> <p>i-Ready Early Reading Task for Rapid Automatized Naming of Numerals (W, S)</p> | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Rapid Naming (Objects) (F, W, S) | Star CBM RAN Color Naming or Picture Naming (F, W, S) | CBMreading (F, W, S) |

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|----------------------|---|---|---------------------------------|--|---|--|----------------------------------|
| Encoding | Oral Reading Fluency (F, W, S) | i-Ready Early Reading Task for Spelling/Encoding (F, W, S) | Oral Reading Fluency (F, W, S) | General Outcome Measure: Passage Reading Fluency (F, W, S) | MAP Reading Fluency Dyslexia Screener: Encoding Building Words (Phonics and Word Recognition Domain (F, W, S) | <i>Based on other guidance, encoding can be screened through phonics and word study domains. Districts will need to follow up with students who fall below cut scores with a diagnostic.</i> | CBMreading (F, W, S) |
| Comprehension | Reading Comprehension (F, W, S) Vocabulary (F, W, S) | i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S) | MAZE (F, W, S) | Proficient Reading (F, W, S) Vocabulary (F, W, S) | MAP Growth Reading 2-5 (needed for composite score) (F, W, S) | Star Early Literacy Sentence-Level or Paragraph Level Comprehension Domains or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S) | aReading Comprehension (F, W, S) |